**READING PLAN**

**PALS**

**(Pre-primer and primer level readers)**

**Student:** Click here to enter text.

**DOB:** Click here to enter text.

**School:** Click here to enter text.

**Grade:** Click here to enter text.

**Teacher:** Click here to enter text.

**DOE:** Click here to enter text.

**Examiner’s name:** Click here to enter text.

**Reason for Testing:**

**PALS Test Results**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **First Grade Entry**  **Level Sum** | |  | **Second Grade Entry Level Sum** | |  | **Third Grade Entry Level Sum** | |
| Total Spelling Score | /44 |  | Total Spelling Score | /48 |  | Total Spelling Score | **/**56 |
| Preprimer Word  List | /20 |  | First Grade Word List | /20 |  | Second Grade Word List | **/**20 |
| Letter Sounds | /26 |  | Entry Level Score |  |  | Entry Level Summed Score |  |
| Entry Level  Summed Score |  |  |  |  |  |  |  |
| Fall Benchmark | 39 |  | Fall  Benchmark | 35 |  | Fall  Benchmark | 54 |

**Additional Tasks**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Other Word Lists Given | | | | | | | | | | |
| PP | P | **1st** | | **2nd** | | **3rd** | | **4th** | **5th** | **6th** |
|  |  |  | |  | |  | |  |  |  |
|  | | | | | | | | | | |
| Level B: Alphabetics | | | | | | | | | | |
| **Alphabet Rec.** | | | **Letter Sounds** | | | | | COW | | |
| **/26** | | | **/26** | | | | | **/25** | | |
|  | | | | | | | | | | |
| Level C: Phonemic Awareness | | | | | | | | | | |
| Blending | | | | |  | | **Sound to Letter** | | | |
| **/20** | | | | | **/40** | | | |

|  |  |  |
| --- | --- | --- |
| Level A Scores | | |
| **Frustration:** | **Instructional:** | **Independent:** |

|  |  |
| --- | --- |
| **Dolch Word Assessment:** | |
| Pre-Primer | /40 |
| Primer | /52 |
| First Grade | /41 |
| Second Grade | /46 |

|  |  |
| --- | --- |
| **Overall Phonological/Phonemic Awareness Score:** | |
| Minimal, Emerging or Strong | /150 |

|  |  |
| --- | --- |
| **Phonic Inventory:** | |
| CVC | /10 |
| Consonant Blends | /10 |
| Consonant Digraphs | /10 |
| CVCe Words | /10 |
| Vowels: Digraphs/Diphthongs/R-controlled | /10 |
| Multisyllabic Words | /10 |
| **Total** | **/60** |

**Summary of Testing:**

**Targeted Instruction/ Areas of Focus:**